

I Wonder How Things Move (including Minibeasts) Summer 1

Vocabulary

Move, travel, transport, journey, direction, map, safety, garden, minibeasts, habitats, Jesus, Holy Spirit, Church,

Communication and Language

Underpins whole EYFS curriculum. C&L is developed throughout the year through high quality interactions, daily group discussions, stories, Talking Boxes, poetry/rhymes and speech and language interventions.
(EALIP/Teddy Talk)

Enhancements:

Wormery
Caterpillars/butterflies
Ant Farm
Parents Stay and Play
Tullie House Loan Boxes- old and new.
Church visit
Forest School

Where our Learning Might Take Us:

(Personal Social, Emotional and people, Culture and Communities)

TEN:TEN

Created to Live in Community

Listening to others
and following instructions.

Simon Says

Pass the whisper

Obstacle races

Blindfold walk

Treasure hunts

To use calming strategies to control their emotions.

Express their feelings and consider the feelings of others.

To extend and elaborate play.

To begin to find solutions to conflicts.

RE

To the Ends of the Earth



Physical Development

Moving to Write- + / \ pre writing shapes. Stretching core muscles and developing core strength.

Children will progress towards a more fluent style of moving, with developing control and grace. Continue will develop their small motor skills so that they can use a range of tools competently, safely and confidently; pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons. Children will show a dominant hand and begin to use anti-clockwise movements and retrace vertical lines. Some children will begin to form some letters correctly. Children will learn to combine different movements with ease and fluency.
Daily toothbrushing.

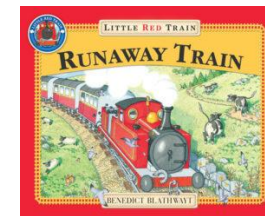
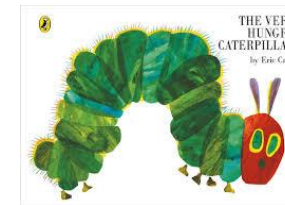
Developing pencil grips. Releasing objects, matching lids, marble runs, building tracks.

Throwing and catching. Bat and ball games.

Dough Disco

Finger Gym

Books we might read



Expressive Arts and Design:

We will sing lots of well-known nursery rhymes and action songs.

We will perform a rhyme of the week.
Exploring different sounds and movement linked to transport.

Feely bags
Origami boats/planes.
Map making
Write dance

Making special snack- sandwiches.

I Wonder How Things Move (including Minibeasts) Summer 1

Understanding the World

Talking about the world around them.

Looking at habitats of minibeasts

Looking at key features of minibeasts and categorising.

Maps linked to stories or familiar places.

Look at simple maps identifying simple features. E.g. road, houses.

Use of BeeBots to programme.

Explore how things work e.g, torches, fibre optic lamps, sensory cubes.

Past and Present:

My achievements

Spot the difference and picture detectives

Maths

We will sing many number songs and rhymes.

Stories with number focus.

Children will sequence daily events.

Children will use language related to position to describe where an object is; on, under, next to, in front of, behind.

Children will compare small groups of objects using language of fewer than, more than.

Children will explore 2D shapes and look at properties of shape. Children will print with 2D shapes and everyday objects looking at the prints left behind.

Literacy

Traditional Tales

Non fiction texts- minibeast/transport.

To enjoy an increasing range of books.

Use vocabulary that is increasingly influenced by books.

To begin to describe a main character or event.

The children will continue to enjoy and join in with rhymes and songs

We are continuing to follow the Letters and Sounds Phonics programme.

Some children will be accessing the Read, Write, Inc scheme of work in which they will be exposed to letter sounds.

Some children will hear and say the initial sounds in words.

Name recognition and name building.

Children will explore mark making in a variety of forms; whiteboards, blackboards, easels, rolls of paper, Ipads, interactive touch pads, sensory trays, paint.

In writing children will learn to add some marks to their drawings, which they give meaning to, begin to use some print/letter knowledge in writing and engage in purposeful writing.

Learning at Home

Encourage listening to and following instructions - Play lots of games such as Simon says, blindfold games, drawing games, robot games.

<https://childdevelopment.com.au/areas-of-concern/understanding-language/following-instructions/>

Mathematics: Looking for 2D shapes around the home. How many circles/triangles can you find? <https://www.topmarks.co.uk/early-years/shape-monsters>

