

# I Wonder About the Oceans Summer 2

## Vocabulary

Water, float, sink, full, empty, holidays, boats/ships, recycling, tentacles

Names of sea creatures; fish, starfish, seahorse, octopus, jelly fish, sharks, whales, dolphins, turtles.

We are also focusing upon descriptive language to describe the sea creatures.

Friend Jesus, community, parish, faith

## Communication and Language

Underpins whole EYFS curriculum. C&L is developed throughout the year through high quality interactions, daily group discussions, stories, Talking Boxes, poetry/rhymes and speech and language interventions. (EALIP/Teddy Talk)

## Enhancements:

Sports Day  
Open afternoon  
Church visit  
Library Van  
Holme Head Bay  
Transition day

## Where our Learning Might Take Us:

(Personal Social, Emotional and people, Culture and Communities)

TEN:TEN

*Created to Live in Community*

RE

Dialogue and Encounter

The children will work in collaborative groups.

Work in teams for sports day

Make healthy choices about food, drink, activity and toothbrushing.

Show resilience and perseverance in the face of challenge.

Express their feelings and consider the feelings of others

Transition



## Physical Development

Moving to Write / \ X pre writing shapes. Stretching core muscles and developing core strength.

Sports day

The children will explore moving like sea creatures through dance.

Fitness related exercise and its effect on our bodies.

How to be safe around water

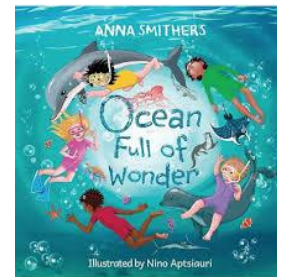
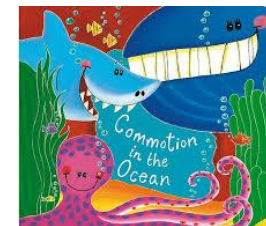
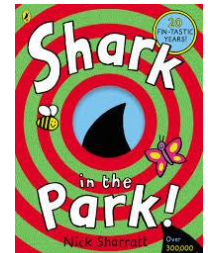
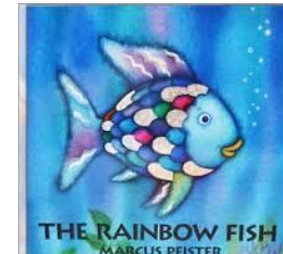
Daily toothbrushing.

Developing pencil grips. Mark making on textured surfaces.

Dough Disco

Finger Gym

## Books we might read



## Expressive Arts and Design:

We will sing lots of well-known nursery rhymes and action songs.

We will perform a rhyme of the week.

We will create our own music and learn some musical language.

Write dance

Clay play

Paper plate sea creatures using split pins

Making special snack

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## Understanding the World

Looking at the roles of people involved in sea related jobs. Fishermen and women, coast guards, divers, lighthouse keepers.

Explore the tough tray rock pool

The children will look at the sea on world maps/globes.

Compare different ways of travelling on or in the sea.

The children will experience real fish hands on.

The children will explore the properties of different materials to make their own boats.

The children will research a sea creature on the computers in small groups

### Past and Present:

My achievements

Sea travel through time

## Maths

We will sing many number songs and rhymes.

Stories with number focus.

Make comparisons between objects relating to size, length, weight and capacity.

Explore the composition of numbers using 5/10 frames, rekenrek, hoops.



Positional language

Exploration of some 3D shapes. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can.

## Literacy

Traditional Tales

Non fiction texts- sea creatures

Naming key characters from stories.

Sequencing key events from stories.

Describing settings

Retelling stories and narratives using our own words and recently introduced vocabulary.

The children will anticipate key events in new stories.

The children will continue to enjoy and join in with rhymes and songs.

Letters and Sounds phonics programme

R,W,Inc phonics programme- letter sounds.

Some children will say and write initial sounds.

Name recognition, name building and name writing

Drawing signs/labels for the role play area.

## Learning at Home

**Encourage listening to and following instructions** - Play lots of games such as Simon says, blindfold games, drawing games, robot games.

<https://childdevelopment.com.au/areas-of-concern/understanding-language/following-instructions/>

**Understanding of the world:** Talk about looking after our Oceans. The children will consider recycling plastics. Encourage sorting out different materials when recycling, placing all the plastics together.

