



Music Yearly Overview

	Instrument and Singing Tuition (1 term)	Musical Elements and Expression (1 Term)	Composition Lesson (1 Term)	Extra Curriculum Opportunities
Year 1	Djembe Drumming	Music and Movement; Feeling Rhythm, pulse and changing the tempo	Compose and Create: Exploring and performing rhythm patterns	Spring concert performance Poetry entries at the music festival
Year 2	Glockenspiel	Music and Movement; Using symbols to represent pitch	Compose and Create: Recording our musical ideas using a graphic score	Summer Concert Performance Infant Choir entry at the Music Festival
Year 3	Recorders	Playing together; Building texture with melody, drone and ostinato.	Compose and Create: Notating and performing using rhythm grids	Spring Music Concert Performance Individual Music tuition available Auditions for the Cathedral Choir Music festival Individual entries
Year 4	Ukulele	Singing for performance; Discovering different ways to sing in harmony.	Compose and Create: Improvising within Hindustani classical music	Autumn Music Concert Performance Individual Music tuition available Choir (various events and music festival) Music festival Individual entries Big Sing – Summer Term
Year 5	Clarinet	Singing together; Discovering different vocal timbres.	Compose and rehearse: Creating and combining minimalist cells	Summer Music Concert Performance Individual Music tuition available Choir (various events and music festival)



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				Music festival Individual entries
Year 6	Clarinet	<p>Singing for performance;</p> <p>Conveying emotion and character through performance.</p>	Compose and rehearse: Improvising over a three chord structure	<p>Autumn Music Concert Performance</p> <p>Individual Music tuition available</p> <p>Choir (various events and music festival)</p> <p>Ensemble group tuition</p> <p>Music festival Individual entries</p>
EYFS	<p>Musical instruments available in the classroom indoors and outdoors.</p> <p>Tuning into sounds and listening games.</p>	<p>Communication and Language:</p> <ul style="list-style-type: none"> • Sing a large repertoire of songs • Listen carefully to rhymes and songs, paying attention to how they sound. • Learn rhymes, poems and songs 	<p>Expressive Arts and Design:</p> <ul style="list-style-type: none"> • Listen with increased attention to sounds. • Respond to what they have heard, expressing their thoughts and feelings. • Remember and sing entire songs. • Sing the pitch of a tone sung by another person ('pitch match'). • Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs. • Create their own songs, or improvise a song around one they know. • Play instruments with increasing control to express their feelings and ideas. • Explore, use and refine a variety of artistic effects to express their ideas and feelings. • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills. • Listen attentively, move to and talk about music, expressing their feelings and responses. • Sing in a group or on their own, increasingly matching the pitch and following the melody. • Explore and engage in music making and dance, performing solo or in groups. 	